Vocabulary Expectations

Turn in on time. Complete all of your examples.

Follow the format.
--1pt deduction if MLA format and/or title is not followed.
--1pt deduction if the spacing/format is not followed.

Sentences must:
- use the word correctly regarding spelling, grammar, part of speech and definition.
- clearly display that you know the word’s definition.
- use clean mechanics throughout the sentence.
- be original. Do not repeat my examples given in class.
- not repeat. The two examples (when two sentences per word are required) should be substantially different. Do not replace one word between the two sentences and expect to receive credit.
- be legible.

Each week, you will have an additional grammatical or rhetorical component.

The sentences will be graded as follows:
--credit for using the vocabulary word correctly and originally
--credit for correct spelling of every word
--credit for correct grammar and conventions

Use MLA format on the left side with the four identification lines. (Name, teacher, class + hour, date)
Title on the top line “Vocabulary Week (List) #___”

Number each word and write the vocabulary word.
Follow the order of words given in class.
On the next line, write A. with the first example/complete sentence.
On the next line, write B. with the second example/complete sentence.

Skip a line after the B example (or when we only have one example).
Front side only OR front & back are up to the student.
Staple the pages.
Underline the word(s) in the sentence.

1. iniquity / rhet. quest.
   A. Why does society display more iniquity than compassion in the world?
   B. How would you feel if you were the victim of iniquity?

2. enmity / polysyndeton
   A. Because of my enmity for bad drivers and cheating students and vicious dogs and Cheetos, I had a mental breakdown when I encountered all of my hated things during one day.